

Austin will be recognized as a LEADER IN EDUCATION

with a culture of educational excellence, cradle to career, embraced in every aspect of our community.

COLLECTIVE IMPACT IN ACTION

In April of 2019, the collaborative of several organizations in the community of Austin was awarded a PrairieCare Family and Child Fund grant to support healthy emotional development in our youngest learners. Austin Public Schools, Pacelli Catholic Schools, Parenting Resource Center community partners and Austin Aspires are working together to implement Dr. Becky Bailey's Conscious Discipline practices throughout our organizations.

According to Minnesota Department of Health statistics, 1 in 10 young people experienced a period of major depression in their lifetime. Sharing resources,

> knowledge and learning together, these agencies have made each other stronger and better equipped to positively impact the quality of life for children and families in our community.

LETTER FROM THE EXECUTIVE DIRECTOR:

2019 proved to be a monumental year for Austin Aspires! Internally, we completed our three-year strategic plan and continue to gain clarity as we work toward a culture of educational excellence for all.

Thanks to gracious community partners, grants and the state of Minnesota, we have secured additional funding to increase our staff and grow our work. The hard work of local legislators has also brought new resources to our community through our inclusion in the state funding bill. Additionally, we launched two Collaborative Action Networks (CANS) practicing collective action in its truest form.

Using community data, we have identified the need to focus energies around early childhood and academic potential at the secondary level as part of our strategic plan. Members of our CANS have honed that work even further and are identifying ways they can support these focused efforts through their roles.

Helen Keller's words "Alone we can do so little; together, we can do so much" show true every day in the work we are doing in our community. We feel very fortunate to be in a community that cares so much!

Respectfully,

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Jayne Gibson Executive Director

ANNUAL **REPORT**to the community





01 North Main Street, Suite 104 ustin, MN 55912



he success of our work depends on the committment of our community to our young people. earn more about how you can elp support our vision of ucational excellence for all.

Visit: **austinaspires.or** or scan here



OUR 5 KEY OBJECTIVES:

All learners will be ready for kindergarten.

All learners will be challenged to achieve their academic potential.

Our community will support and enhance parents and mentors in their role as the primary influencer of our learners.

Our community will provide equal access to opportunities which encourage our learners to explore areas of personal interest and prepare for post-secondary education or career.

Our community will address social, emotional, mental and physical barriers to success for all learners.

WHO WE ARE

Austin Aspires is a local coalition with the mission of bringing together schools, community organizations, government agencies, businesses and philanthropic foundations. As a collective group we are holding ourselves accountable to measurable improvement on a core set of student outcomes. Working together, we will create a community where all children thrive. We are moving from individual impact where each organization is working on a discrete set of goals in isolation, to shared ideas and aspirations for our community, to collaborative action rooted in shared responsibility and accountability.

<u>NEW IN 2019</u>-

STATE OF MINNESOTA FUNDING

Many thanks to Representative Jeanne Poppe and her colleagues for all they do for our community. This last legislative session, Rep Poppe worked exceptionally hard to bring new dollars to the community of Austin through the education bill. Austin Aspires will receive \$250,000 each year of the budget cycle to support students and families in our community!

We have worked closely with our community partners, educational partners and funding partners to determine the best way to use these dollars. We will be adding staff to work with identified students and families in our community to connect them to needed resources. Early Childhood Navigators will work with families with children birth to 5 to connect them to PARENT ENGAGEMENT opportunities and resources needed to ensure essential needs for children are being met

early in life. Bilingual Community Navigators will work directly with our Hispanic boys in grades 6-12, and their families, to remove obstacles that may currently keep them from graduating high school ready to fill essential roles in our community.

Both of these positions have the potential to positively impact students, families and our community for multiple generations. Watch for additional information to be shared about COORDINATOR these important roles, the individuals that will fill the roles, and the work they are doing!



Visit us at:

www.austinaspires.org to learn more about the impactful work we are local resources available to you and your family, upcoming events and more!

With the financial support in part from a grant from StriveTogether, we were able to bring Jessica Hutchinson on board this year to help connect with families. She has been working to build relationships with families and identify their needs. Through bi-monthly Parent to Parent meetings, parents are able to support one another, and get support from one another, as they journey on the challenging path of parenthood. In addition to learning from each other, guest speakers from our community provide their expertise to support individual development as parents. We would love to have you involved in our group as a parent, as a presenter, or as a community member!

AUSTIN EDUCATION —— AT A — GLANCE

A HIGH LEVEL LOOK AT THE COMMUNITY DATA FOR OUR AREAS OF FOCUS IN THE COMING YEAR

HIGH SCHOOL STUI

Percentage who re

Average ACT cor

Average ACT co

Perce

EARLY LEVELS

OF AUSTIN STUDENTS NTERING KINDERGARTEN

> PLAN FOR **IMPROVEMENT:**

CLASS OF 2018 4-YEAR GRADUATION RATE*

NUMBER OF STUDENTS	PERCENTAGE	
296	76.9%	
36	9.4%	
44	11.4%	
9	2.3%	
	STUDENTS 296 36 44	STUDENTS PERCENTAGE 296 76.9% 36 9.4% 44 11.4%

*High School Graduation Rate data is reflective of the percent of both Austin Public Schools and Pacelli High School students completing the required number of credits and specific coursework in four years.

HIGH ACADEMIC POTENTIAL

HIGH

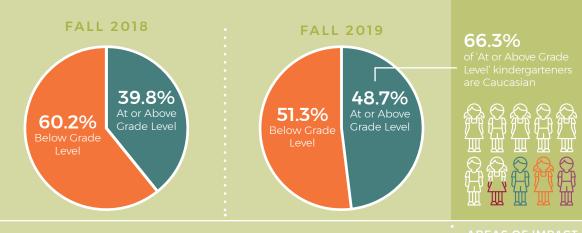
RATE

SCHOOL

GRADUATION

DENTS ENROLLED IN AUSTIN SCHOOLS:	2019 AVG SCORE	2024 GOAL	AREAS OF IMPACT: CRADUATION RATES COLLEGE PERSISTENCE RATES
cieve an ACT composite score of 18 or higher	60.2%	63%	
mposite score of students scoring in top 10%	29	31	SOCIAL EMOTIONAL HEALTH CAREER AND COLLEGE
mposite score of students scoring in top 20%	27	29	READINESS EMPOWERING PARENTS AND MENTORS IN OUR COMMUNITY
entage of seniors who academically qualify for the Austin Assurance Scholarship	75.9%	80%	

EARLY LITERACY GOALS



Using the FASTBridge early reading assessments, the percentage of students entering kindergarten on grade level will increase to 42% by 2024.

THE AUSTIN ASSURANCE SCHOLARSHIP PROGRAM

The graduating class of 2019 was the first class eligible to participate in the Hormel Foundation Austin Assurance Scholarship Program, and participate they have! More than 100 Austin High School and Pacelli High School graduates are attending Riverland Community College this fall thanks in part to this program.

College freshman KieJuana VanZant says the scholarship provided her with the opportunity to go to college and play basketball, while staying close to family. "I have four younger siblings still at home. They are watching me. They see that I can do this, and now they know they can too," VanZant said. VanZant was one of 80 high school students who participated in a job shadow opportunity through Austin Aspires. She spent her time with the Austin Police Department. Her field of study at Riverland the Law Enforcement Pathway!

Jasmine Sannicolas, Riverland freshman, shared that she did not even consider college

until the Assurance Scholarship became available. "When I lost my mom, I didn't think there was any way that I could attend college. The Assurance Scholarship has allowed me to continue my education while staying close to home," said Sannicolas.

Quincy Muzik is pursuing a degree in technology, with an emphasis on design and gaming. For him, being able to go to college for free, especially a college with a great reputation that is well connected within the state college system, was an easy decision.

These Assurance Scholarship students express tremendous gratitude to the Hormel Foundation for this opportunity. We are grateful to all of the scholarship students for the commitment to the community they have shown through volunteering and representing Austin well. We look forward to realizing the positive impact they will have on Austin.

EDUCATION & DONOR PARTNERS



COMMUNITY & ACTION PARTNERS

American Foundation for Suicide Prevention Austin Area Chamber of Commerce Austin Area Commission for the Arts Austin Human Rights Commission Austin Police Department Austin Public Library

Kindergarten Readiness

Reading By Grade 3

Social Emotional Health

Empowering Parents

The City of Austin Education Minnesota Head Start The Hormel Institute HyVee Math Masters Mower County Mower Refreshed Parenting Resource Center Quality Pork Processors Science Fair Mentorship Program United Way of Mower County Welcome Center Workforce Development Inc. YMCA of Austin